

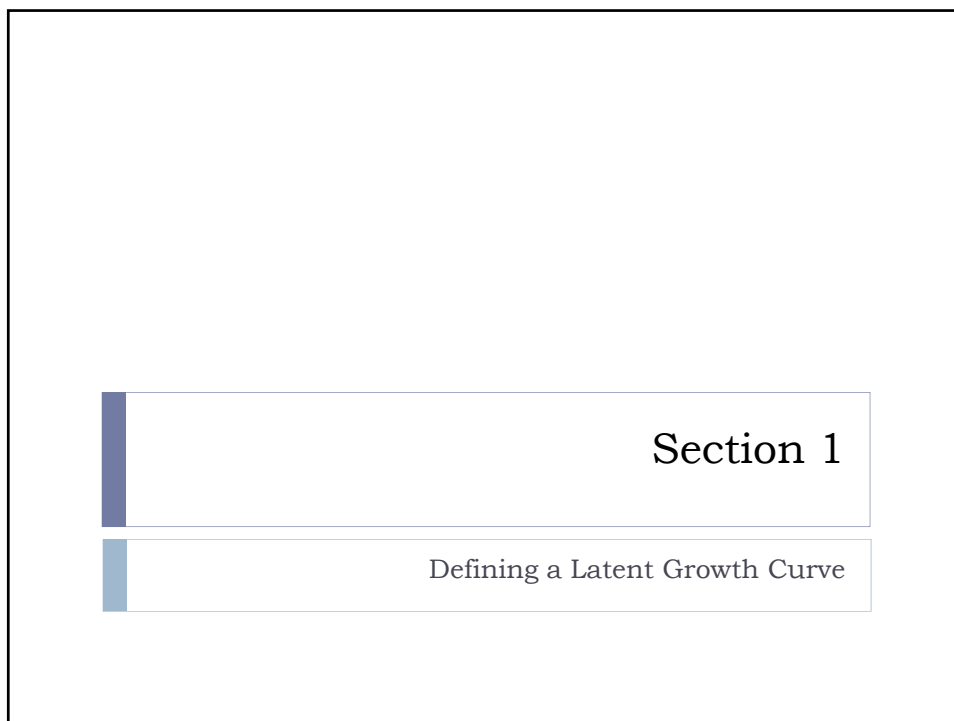
## Introduction to Growth Curve Modeling: An Overview and Recommendations for Practice

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### Goals for the Morning

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- ▶ Brief review of traditional methods for analyzing change
  - ▶ Conceptualizing a growth curve
  - ▶ Estimating individual trajectories using multilevel modeling
    - ▶ Including time-invariant covariates to predict trajectories
  - ▶ Estimating individual trajectories using structural equation model
    - ▶ Including time-invariant covariates to predict
  - ▶ Examples incorporated throughout based on repeated measures of antisocial behavior in children
  - ▶ Conclude with model extensions recommendations for practice
  
  - ▶ Overall goal is a general overview of many options for analyzing repeated measures data -- by necessity, many details are omitted
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Section 1

Defining a Latent Growth Curve

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## Objectives

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- ▶ Briefly review traditional models for panel data
  - ▶ Discuss pros and cons of traditional methods
  - ▶ Introduce general concept of a latent growth curve
  - ▶ Describe a growth curve for a single individual
  - ▶ Describe a set of growth curves for multiple individuals
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## Repeated Measures ANOVA/MANOVA

- ▶ Repeated measures ANOVA and MANOVA were developed to address the fully balanced longitudinal design.
  - ▶  $N$  participants are recruited.
  - ▶ All participants are assessed on  $T$  occasions.
  - ▶ The assessment schedule is identical for all participants.
  - ▶ There is no missing data.
- ▶ Fully balanced designs more common for true experiments, and less common for observational-type studies
- ▶ Time is a within-subjects factor (nominal predictor, classification variable) with  $T$  levels.
- ▶ Compares time-specific mean values, but imposes highly restrictive structure on residual variances and covariances

## Assumed Residual Covariance Matrix

ANOVA:

$$\begin{pmatrix} r_{1i} \\ r_{2i} \\ r_{3i} \\ r_{4i} \end{pmatrix} \sim N \left( \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} \sigma^2 + \sigma_1 & & & \\ \sigma_1 & \sigma^2 + \sigma_1 & & \\ \sigma_1 & \sigma_1 & \sigma^2 + \sigma_1 & \\ \sigma_1 & \sigma_1 & \sigma_1 & \sigma^2 + \sigma_1 \end{bmatrix} \right)$$

MANOVA:

$$\begin{pmatrix} r_{1i} \\ r_{2i} \\ r_{3i} \\ r_{4i} \end{pmatrix} \sim N \left( \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix}, \begin{bmatrix} \sigma_1^2 & & & \\ \sigma_{21} & \sigma_2^2 & & \\ \sigma_{31} & \sigma_{32} & \sigma_3^2 & \\ \sigma_{41} & \sigma_{42} & \sigma_{43} & \sigma_4^2 \end{bmatrix} \right)$$

### Statistical Limitations of ANOVA/MANOVA

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- ▶ Require that the assessment schedule be identical for all participants.
  - ▶ Require that there be no missing data.
    - ▶ Listwise deletion of cases with missing data results in potentially low power and requires MCAR assumption.
  - ▶ RM-ANOVA makes unrealistic assumptions about the residual covariance matrix (compound symmetry).
    - ▶ However, can use Greenhouse-Geisser or Huynh-Feldt corrections
  - ▶ RM-MANOVA makes no assumptions on residual covariance matrix, but this reduces power.
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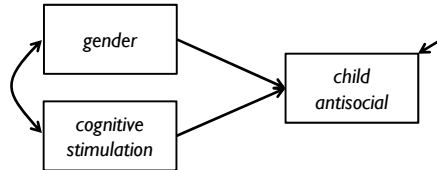
### Conceptual Limitations of ANOVA/MANOVA

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- ▶ Focus on changes in means of repeated measures over time
  - ▶ Many substantive theories are concerned with individual change, not simply mean change.
    - ▶ particularly inter-individual differences in intra-individual change
  - ▶ Individual change often thought to follow continuous time trajectory that is not captured by treating *time* as nominal predictor
  - ▶ ANOVA / MANOVA don't correspond well with many contemporary theories of individual stability and change
  - ▶ In part because of these limitations, regression-based models were developed
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## Cross-sectional Regression Model

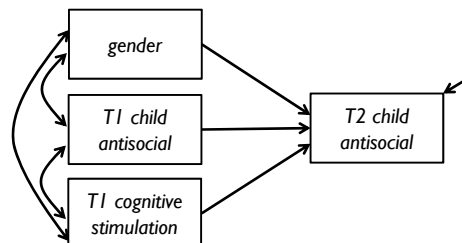
- ▶ Consider 2-predictor cross-sectional regression where antisocial behavior is DV & child gender and cognitive stimulation are IVs



- ▶ Limited in that cannot establish temporal precedence

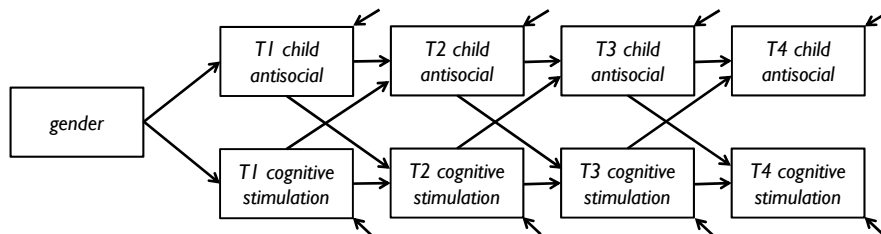
## Two Time Point Regression Model

- ▶ Regression model can be extended to include two time points
- ▶ The T2 assessment is the dependent variable, and the T1 assessment of the same variable is an additional predictor
  - ▶ sometimes called *residualized change* model



## Autoregressive Path Analytic Model

- ▶ Can expand to more than two assessments



- ▶ Primarily captures time-adjacent relations among set of RMs
- ▶ Does not allow for estimation of continuous trajectory of change
- ▶ Often disjoint between theoretical model and statistical model

## Advantages and Disadvantages

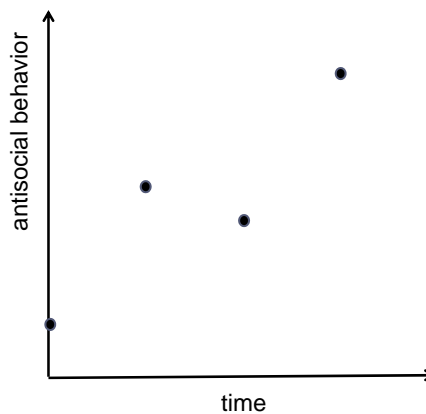
- ▶ Many advantages of traditional approaches
  - ▶ straightforward to estimate as standard path models
  - ▶ obtain overall tests of fit and tests direct and indirect effects
  - ▶ corresponds to some models of change posited by some theories
- ▶ But also many disadvantages
  - ▶ only considers change in a series of two time-point comparisons
  - ▶ assumes all measures have perfect reliability
  - ▶ can be biased if systematic growth exists in repeated measures
  - ▶ poorly corresponds to most theoretical models of change
- ▶ We must consider a very different approach to these data

## Conceptualizing a Growth Curve

- ▶ To capture *continuous trajectory of change*, will approach precisely same data structure from different perspective
- ▶ Will build model for data that estimates change over time within each individual and then compare change across individuals
  - ▶ estimate *inter-individual* variability in *intra-individual* change
- ▶ This is core concept behind a growth curve
  - ▶ also sometimes called latent trajectories, latent curves, growth trajectories, or time paths

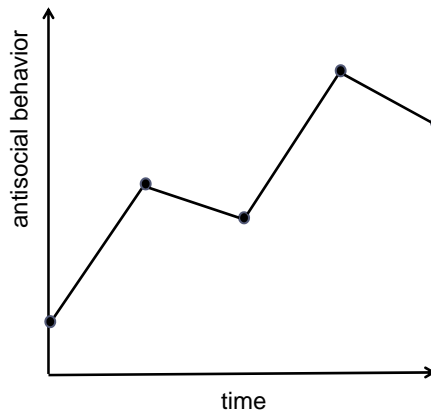
## Repeated Measures for One Person

- ▶ Consider hypothetical case where we have five repeated measures assessing antisocial behavior for a single child



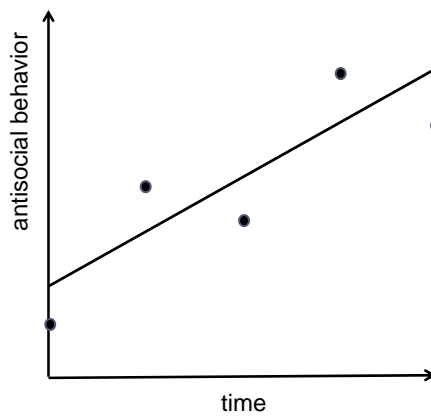
## Repeated Measures for One Person

- ▶ Could connect observations to see time-adjacent changes



## A Growth Curve for One Person

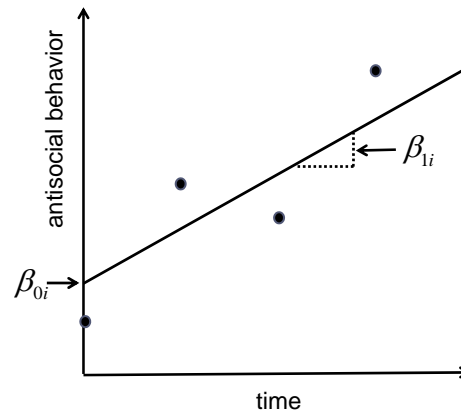
- ▶ Could instead “smooth over” repeated measures and estimate a line of best fit for this individual





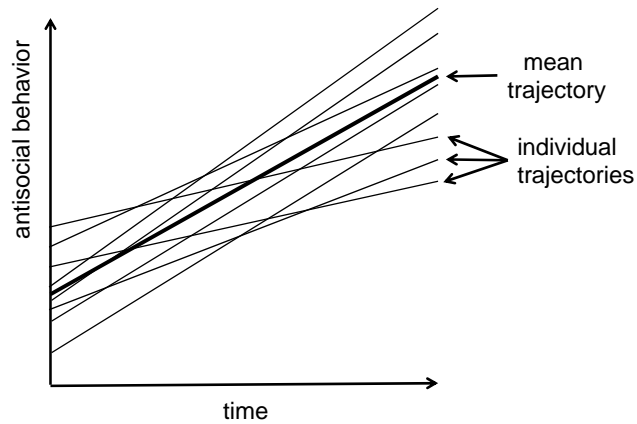
## A Growth Curve for One Person

- ▶ Can summarize line by two pieces of information
  - ▶ the intercept ( $\beta_{0i}$ ) and the slope ( $\beta_{1i}$ ) unique to individual  $i$



## Growth Curves for Multiple Persons

- ▶ Rarely interested in one individual, but in a sample of individuals
  - ▶ can extend to 8 trajectories (but would use 100 or more in practice)



## The Latent Growth Curve

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- ▶ Characteristics of the latent trajectories captured in two ways
  - ▶ Trajectory means
    - ▶ the average value of the parameters that define the growth trajectory pooling over all individuals in the sample
      - ▶ e.g., mean starting point and mean rate of change for the entire sample
  - ▶ Trajectory variances
    - ▶ the variability of individual cases around the mean trajectory parameters
      - ▶ e.g., individual variability in starting point and rate of change over time
    - ▶ larger variances reflect greater variability in growth
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## Exemplar Motivating Questions

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- ▶ What is the mean course of change over time?
  - ▶ Are there individual differences in the course of change?
  - ▶ Are there time-invariant predictors of change?
  - ▶ Are there time-varying predictors of change?
  - ▶ Do two constructs travel together through time?
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## Summary

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- ▶ Motivation is hypothesis that there exists underlying continuous trajectory of change that was not directly observed
  - ▶ Use observed repeated measures to infer underlying trajectory
  - ▶ Means capture overall parameters that define growth trajectory
  - ▶ Variances capture individual variability in growth trajectory
  - ▶ Goal is to then build a model to incorporate predictors of individual variability in growth
  - ▶ Will do this using both the MLM and SEM analytical frameworks
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## Section 2

Trajectory Estimation: Multilevel Model

## Objectives

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- ▶ Define the equation for a growth curve for a single individual.
  - ▶ Define the equation for a growth curve for multiple individuals.
  - ▶ Describe the explication of a growth curve within the general multilevel model
  - ▶ Fit growth model to developmental trajectories of antisocial behavior in children
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## Observations Nested Within Groups

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- ▶ Multilevel modeling designed to allow for nested data structures
- ▶ Classic example is children nested within classrooms
- ▶ Can define nested structure as Level 1 and 2 equations
  - ▶ Children (Level 1) are nested within classrooms (Level 2)
- ▶ Level 1 (Individual nested within-classroom):

$$y_{ij} = \beta_{0j} + \beta_{1j}x_{ij} + r_{ij}$$

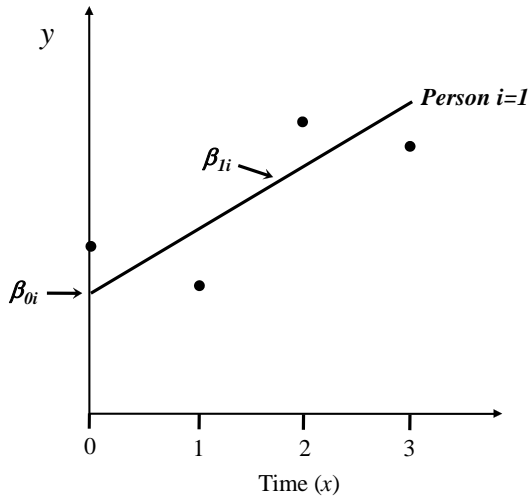
- ▶ Level 2 (Between-person):

$$\beta_{0j} = \gamma_{00} + u_{0j}$$

$$\beta_{1j} = \gamma_{10} + u_{1j}$$

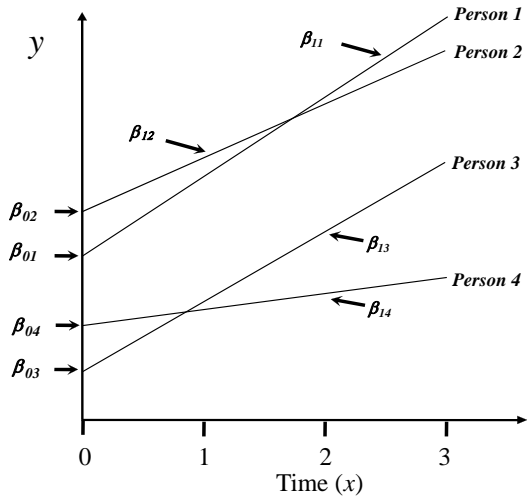
- ▶ Framework extends naturally to time nested within individual
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### Fitting a Single Linear Trajectory

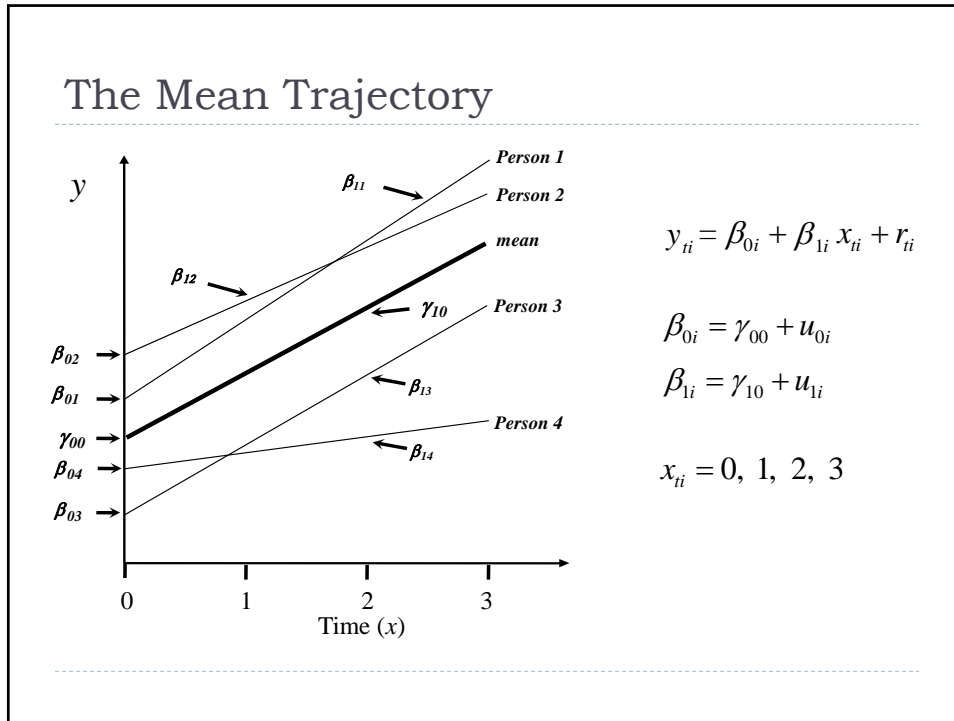


$$y_{ti} = \beta_{0i} + \beta_{1i} x_{ti} + r_{ti}$$
$$x_{ti} = 0, 1, 2, 3$$

### Fitting Multiple Linear Trajectories



$$y_{ti} = \beta_{0i} + \beta_{1i} x_{ti} + r_{ti}$$
$$x_{ti} = 0, 1, 2, 3$$



### Level 1 and 2 Equations

- ▶ Growth model naturally fits within multilevel modeling framework, articulated as Level 1 and 2 equations
  - ▶ Repeated measures (Level 1) nested within person (Level 2)
- ▶ Level 1 (Within-person):
 
$$y_{it} = \beta_{0i} + \beta_{1i} x_{it} + r_{it}$$
- ▶ Level 2 (Between-person):
 
$$\beta_{0i} = \gamma_{00} + u_{0i}$$

$$\beta_{1i} = \gamma_{10} + u_{1i}$$

## The Reduced-Form Equation

- ▶ The Level 1 and 2 equations define a single model
- ▶ Substituting the Level 2 equations into the Level 1 equation, we obtain the reduced-form or mixed-model equation:

$$y_{ii} = \underbrace{(\gamma_{00} + u_{0i})}_{\beta_{0i}} + \underbrace{(\gamma_{10} + u_{1i})}_{\beta_{1i}} x_{ii} + r_{ii}$$

- ▶ Rearranging, we have

$$y_{ii} = \underbrace{(\gamma_{00} + \gamma_{10} x_{ii})}_{\text{Fixed Effects}} + \underbrace{(u_{0i} + u_{1i} x_{ii})}_{\text{Random Effects}} + \underbrace{r_{ii}}_{\text{Residual}}$$

## Fixed and Random Effects

$$y_{ii} = \underbrace{(\gamma_{00} + \gamma_{10} x_{ii})}_{\text{Fixed Effects}} + \underbrace{(u_{0i} + u_{1i} x_{ii})}_{\text{Random Effects}} + \underbrace{r_{ii}}_{\text{Residual}}$$

- ▶ *Fixed effects* are constants in the population
  - ▶ Represented by greek “gamma”
  - ▶ Capture the mean structure in the data (i.e.,  $\gamma_{00} + \gamma_{10} x_{ii}$  is the mean trajectory)
- ▶ *Random effects* vary across units of the population
  - ▶ Level-2 random effects represented by  $u$ , vary over individuals  $i$ .
  - ▶ Level-1 random effect (residual) represented by  $r$ , varies over individuals  $i$  and within individuals over time  $t$ .
  - ▶ Capture between- and within-person variability, respectively

## Variance Components

- ▶ We must assume a distribution for the random effects.
  - ▶ We're used to making such an assumption in regular regression, i.e., assuming the residuals to be *iid* normal.
  - ▶ Now we make similar assumptions for the two levels of our data
- ▶ Typical to assume the random effects are normally distributed, or

$$r_{ii} \sim N(0, \sigma^2) \quad \begin{pmatrix} u_{0i} \\ u_{1i} \end{pmatrix} \sim N \left[ \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} \tau_{00} & \\ \tau_{10} & \tau_{11} \end{pmatrix} \right]$$

- ▶ We estimate the variance-covariance parameters of these distributions, sometimes referred to as the variance components of the model.

## Summary of Multilevel Growth Model

▶ **Model:**  $y_{ii} = \underbrace{(\gamma_{00} + \gamma_{10}x_{ii})}_{\text{Fixed Effects}} + \underbrace{(u_{0i} + u_{1i}x_{ii})}_{\text{Random Effects}} + \underbrace{r_{ii}}_{\text{Residual}}$

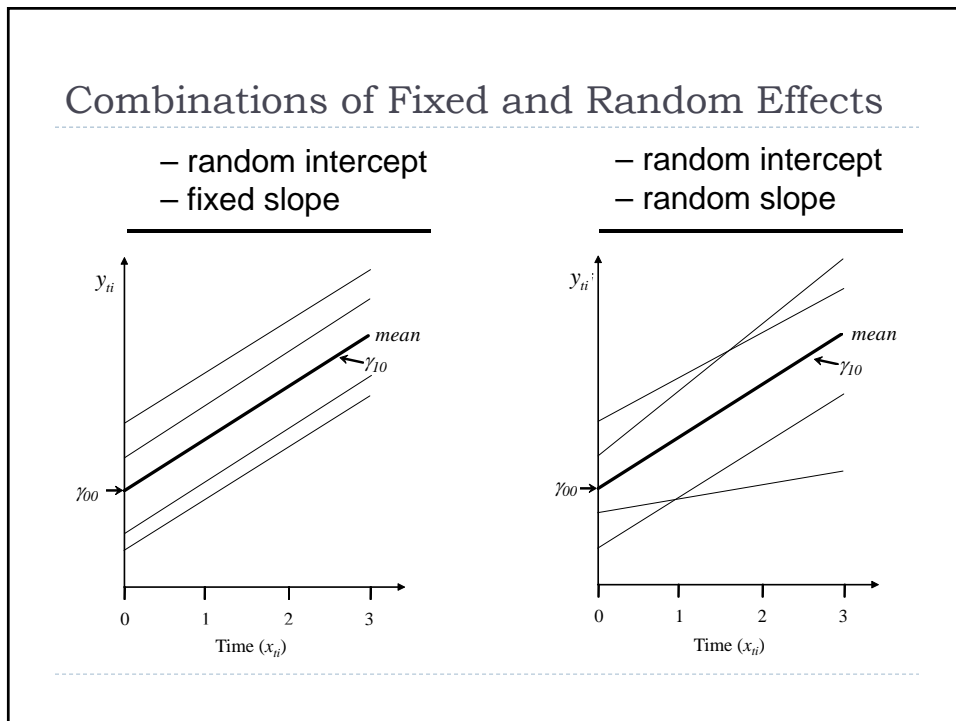
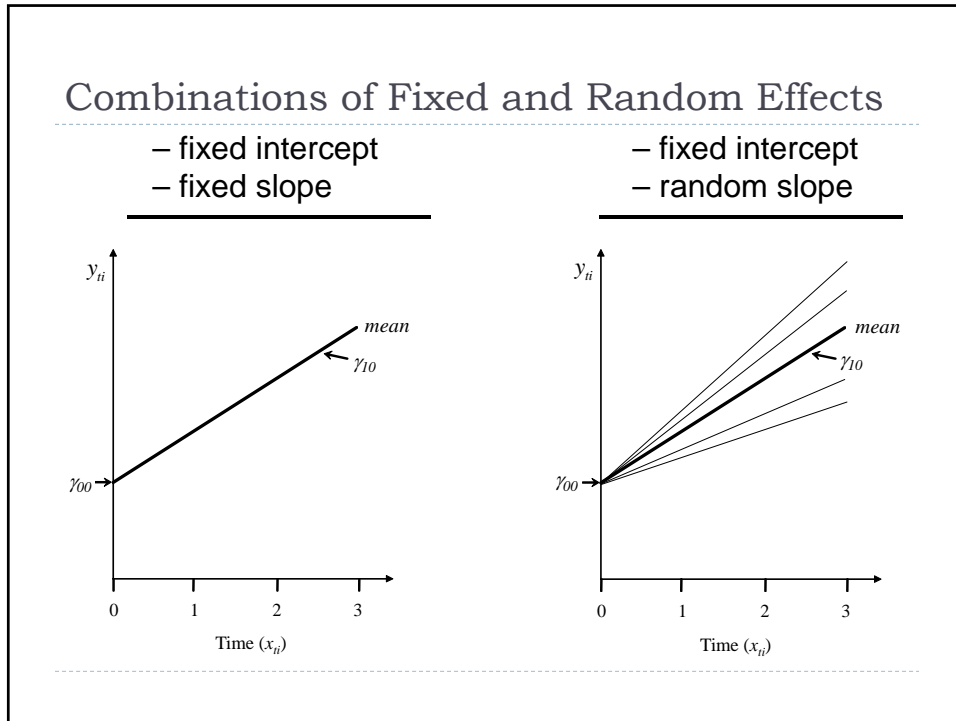
- ▶ Assumptions:

$$r_{ii} \sim N(0, \sigma^2) \quad \begin{pmatrix} u_{0i} \\ u_{1i} \end{pmatrix} \sim N \left[ \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} \tau_{00} & \\ \tau_{10} & \tau_{11} \end{pmatrix} \right]$$

- ▶ Parameters we estimate:

$$\left. \begin{matrix} \gamma_{00} \\ \gamma_{10} \end{matrix} \right\} \text{Fixed Effects} \quad \left. \begin{matrix} \sigma^2 \\ \tau_{00}, \tau_{10}, \tau_{11} \end{matrix} \right\} \text{(Co)Variance Parameters}$$





## Adding Predictors to the Model

- ▶ There are two types of predictors in growth models
- ▶ *Time-invariant covariates* (TICs) are assumed to be constant over time
  - ▶ e.g., biological sex, country of origin, DNA characteristics
  - ▶ sometimes might vary over time but only baseline measures are assessed e.g., baseline anxiety or substance use
- ▶ *Time-varying covariates* (TVCs) change as a function of time
  - ▶ e.g., days of work missed per month, hours of sleep per night, marital status over time
- ▶ TVCs are introduced in the Level 1 equation, TICs in the Level 2 equations
- ▶ We'll focus on TICs here

## The Inclusion of TICs in Level-2

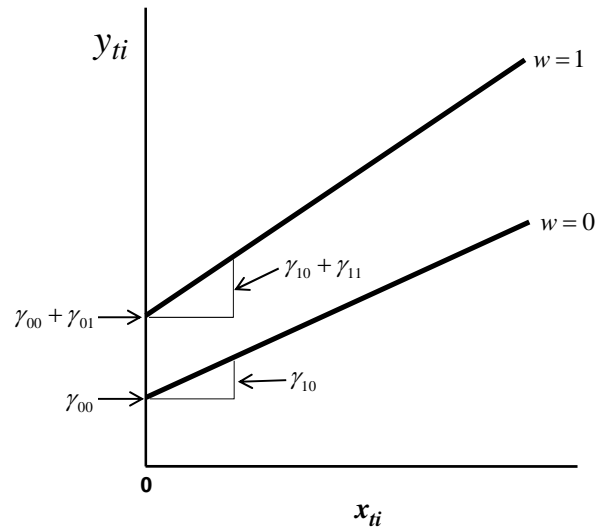
$$y_{ii} = \beta_{0i} + \beta_{1i}x_{ii} + r_{ii} \quad \left. \vphantom{y_{ii}} \right\} \text{The Level 1 (within person) equation is unchanged.}$$

$$\left. \begin{aligned} \beta_{0i} &= \gamma_{00} + \gamma_{01}w_i + u_{0i} \\ \beta_{1i} &= \gamma_{10} + \gamma_{11}w_i + u_{1i} \end{aligned} \right\} \text{Here we expand the Level 2 (between persons) equations to include a single person-level predictor denoted } w.$$

$$y_{ii} = (\gamma_{00} + \gamma_{10}x_{ii} + \gamma_{01}w_i + \gamma_{11}x_{ii}w_i) + (u_{0i} + u_{1i}x_{ii} + r_{ii})$$

- ▶ Notice additional fixed effects and the *cross-level interaction* between  $x$  and  $w$ .

## Binary Person-Level Predictor



## Example: Antisocial Behavior

- ▶ N=405 cases drawn from the National Longitudinal Survey of Youth (NLSY); N=221 complete data.
- ▶ Age 6-8 at first assessment; re-assessed up to three more times every other year.
- ▶ Mother report of child antisocial behavior on six items, each with a 0,1,2 response scale. Sum score ranges from 0 to 12.
- ▶ Predictor: Child Gender
- ▶ Research question: What are the characteristics of trajectories of antisocial behavior, and can these trajectories be predicted by child-level measures?

## Data Structure for Multilevel Analysis

<i>id</i>	<i>male</i>	<i>anti</i>	<i>age</i>
1	1	1	6
1	1	0	9
1	1	1	11
1	1	0	13
2	1	1	7
2	1	1	10
2	1	0	12
2	1	1	14
3	0	5	8
3	0	0	11
3	0	5	13
3	0	3	14
4	1	1	7
4	1	1	10
5	1	2	6
5	1	3	9
5	1	3	11
5	1	1	13

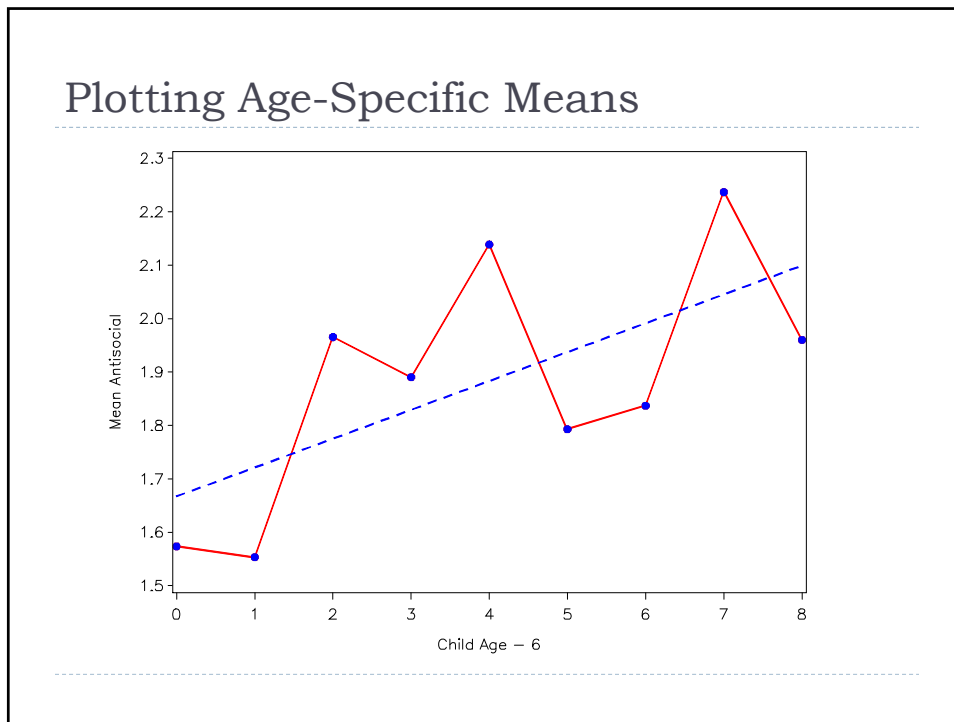
note this case  
has only two  
observations →

This type of data structure is sometimes called "long" because there are multiple records for each case, one for each assessment

## Age-Specific Means

- ▶ Note that although any individual case has between 1 and 4 repeated assessments, there are nine unique ages

<i>Antisocial Behavior</i>				
<i>age</i>	<i>N</i>	<i>Mean</i>	<i>Std Dev</i>	<i>Variance</i>
6	122	1.57	1.66	2.77
7	168	1.55	1.55	2.41
8	146	1.97	1.79	3.23
9	192	1.89	1.95	3.81
10	151	2.14	2.13	4.56
11	174	1.79	1.94	3.79
12	135	1.84	1.77	3.16
13	173	2.24	2.27	5.15
14	101	1.96	2.08	4.35



### Flat Trajectory Model

- ▶ Level-1 model
 
$$anti_{it} = \beta_{0i} + r_{it} \qquad r_{it} \sim N(0, \sigma^2)$$
- ▶ Level-2 model
 
$$\beta_{0i} = \gamma_{00} + u_{0i} \qquad u_{0i} \sim N(0, \tau_{00})$$
- ▶ Reduced-Form model
 
$$anti_{it} = \gamma_{00} + u_{0i} + r_{it}$$

▶ This model implies no-change over time (although from the sample statistics we do not believe this to be true)

## Flat Trajectory Model

$$anti_{it} = \gamma_{00} + u_{0i} + r_{it}$$

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Covariance Parameter Estimates

Cov Parm	Subject	Estimate	Standard Error	Z Value	Pr > Z
Intercept	id	1.7974	0.1723	10.43	<.0001
Residual		1.9572	0.08936	21.90	<.0001

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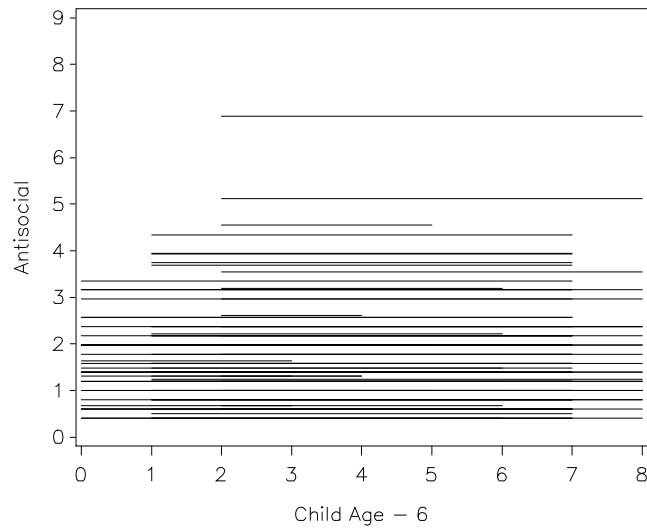
Solution for Fixed Effects

Effect	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha	Lower	Upper
Intercept	1.8975	0.07736	404	24.53	<.0001	0.05	1.7454	2.0496

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<http://curranbauer.org/SRA2016/>

## Model-Implied Trajectories



## Random Intercept Linear Growth Model

▶ Level-1 model

$$anti_{it} = \beta_{0i} + \beta_{1i}age_{it} + r_{it} \quad r_{it} \sim N(0, \sigma^2)$$

▶ Level-2 model

$$\begin{aligned} \beta_{0i} &= \gamma_{00} + u_{0i} & u_{0i} &\sim N(0, \tau_{00}) \\ \beta_{1i} &= \gamma_{10} \end{aligned}$$

▶ Reduced-Form model

$$anti_{it} = (\gamma_{00} + \gamma_{10}age_{it}) + (u_{0i} + r_{it})$$

- ▶ This model implies that antisocial behavior is changing over time, but that all children are changing at exactly the same rate

## Random Intercept Linear Growth Model

$$anti_{it} = (\gamma_{00} + \gamma_{10}age_{it}) + (u_{0i} + r_{it})$$

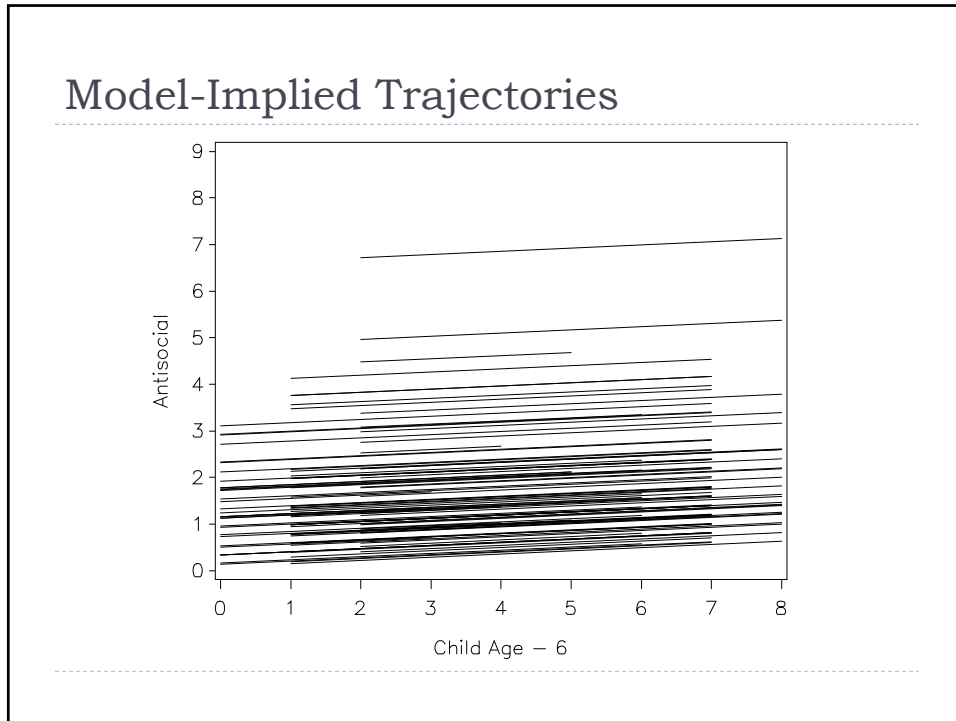
Covariance Parameter Estimates

Cov Parm	Subject	Estimate	Standard Z		
			Error	Value	Pr > Z
Intercept	id	1.8197	0.1732	10.51	<.0001
Residual		1.9199	0.08774	21.88	<.0001

Solution for Fixed Effects

Effect	Estimate	Standard						
		Error	DF	t Value	Pr >  t	Alpha	Lower	Upper
Intercept	1.6384	0.09888	404	16.57	<.0001	0.05	1.4440	1.8328
age	0.06853	0.01623	956	4.22	<.0001	0.05	0.03669	0.1004

<http://curranbauer.org/SRA2016/>



### Fully Random Linear Growth Model

▶ Level-1 model

$$anti_{it} = \beta_{0i} + \beta_{1i}age_{it} + r_{it} \quad r_{it} \sim N(0, \sigma^2)$$

▶ Level-2 model

$$\begin{aligned} \beta_{0i} &= \gamma_{00} + u_{0i} \\ \beta_{1i} &= \gamma_{10} + u_{1i} \end{aligned} \quad \begin{bmatrix} u_{0i} \\ u_{1i} \end{bmatrix} \sim N \left( \begin{bmatrix} 0 \\ 0 \end{bmatrix}, \begin{bmatrix} \tau_{00} & \\ \tau_{10} & \tau_{11} \end{bmatrix} \right)$$

▶ Reduced-Form model

$$anti_{it} = (\gamma_{00} + \gamma_{10}age_{it}) + (u_{0i} + u_{1i}age_{it} + r_{it})$$

- ▶ This model implies that antisocial behavior is changing over time, and the amount of change varies randomly over individual



## Fully Random Linear Growth Model

$$anti_{ii} = (\gamma_{00} + \gamma_{10}age_{ii}) + (u_{0i} + u_{1i}age_{ii} + r_{ii})$$

### Covariance Parameter Estimates

Cov Parm	Subject	Estimate	Standard Error	Z Value	Pr >  Z
Intercept	id	1.0134	0.2312	4.38	<.0001
covariance	id	0.07303	0.03831	1.91	0.0566
Slope	id	0.02295	0.01009	2.27	0.0115
Residual		1.7518	0.1017	17.23	<.0001

### Estimated Correlation Matrix

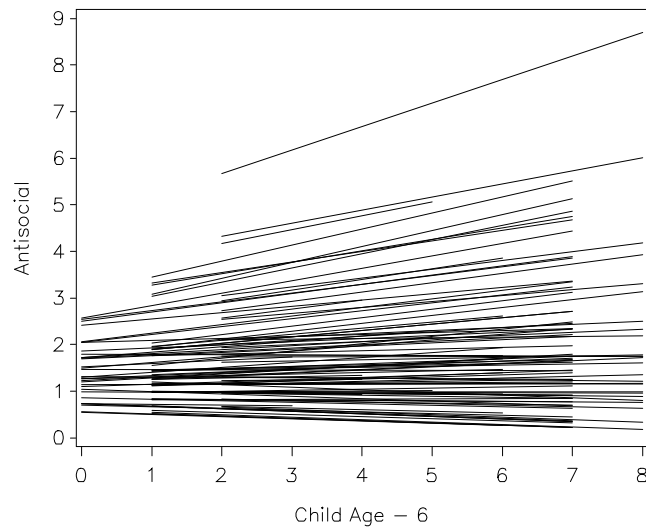
Effect		
Intercept	1.0000	0.4788
Slope	0.4788	1.0000

### Solution for Fixed Effects

Effect	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha	Lower	Upper
Intercept	1.6289	0.08573	404	19.00	<.0001	0.05	1.4604	1.7975
age	0.07425	0.01774	956	4.18	<.0001	0.05	0.03943	0.1091

<http://curranbauer.org/SRA2016/>

## Model-Implied Growth Trajectories



## Predicting Individual Trajectories

▶ Level 1 model

$$anti_{it} = \beta_{0i} + \beta_{1i}age_{it} + r_{it} \quad r_{it} \sim N(0, \sigma^2)$$

▶ Level 2 model

$$\begin{aligned} \beta_{0i} &= \gamma_{00} + \gamma_{01}male_i + u_{0i} \\ \beta_{1i} &= \gamma_{10} + \gamma_{11}male_i + u_{1i} \end{aligned} \quad \begin{bmatrix} u_{0i} \\ u_{1i} \end{bmatrix} \sim N \left( \begin{bmatrix} 0 \\ 0 \end{bmatrix}, \begin{bmatrix} \tau_{00} & \\ & \tau_{11} \end{bmatrix} \right)$$

▶ Reduced-Form model

$$anti_{ij} = (\gamma_{00} + \gamma_{10}age_{ij} + \gamma_{01}male_i + \gamma_{11}male_iage_{ij}) + (u_{0j} + u_{1j}age_{ij}) + r_{ij}$$

## Dichotomous Predictor of Antisocial

Solution for Fixed Effects

Effect	Estimate	Standard Error	DF	t Value	Pr >  t	Alpha	Lower	Upper
Intercept	1.2269	0.1189	403	10.32	<.0001	0.05	0.9931	1.4607
age	0.06736	0.02559	955	2.63	0.0086	0.05	0.01714	0.1176
male	0.7987	0.1668	403	4.79	<.0001	0.05	0.4708	1.1266
age*male	0.01291	0.03550	955	0.36	0.7161	0.05	-0.05674	0.08257

▶ Model-implied mean trajectories for males and females:

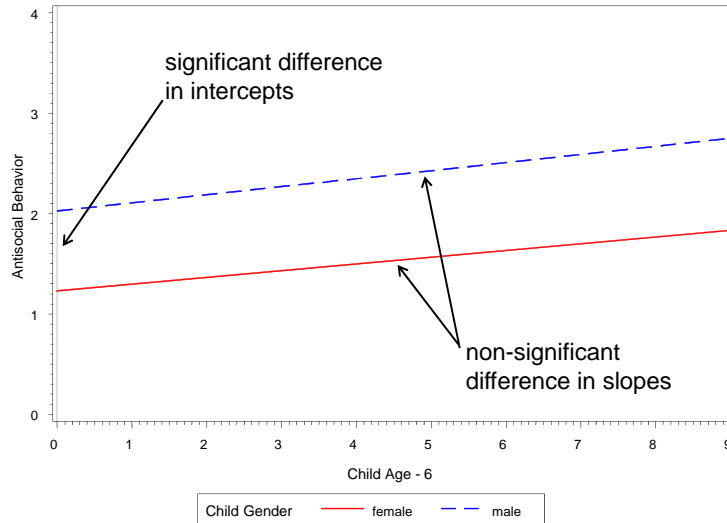
$$E(antisocial | male) = (1.227 + .799 \times male) + (.067 + .013 \times male)age$$

$$E(antisocial | male = 0) = (1.227) + (.067)age$$

$$E(antisocial | male = 1) = (1.227 + .799) + (.067 + .013)age$$

<http://curranbauer.org/SRA2016/>

## Model-Implied Mean Trajectories



## Summary

- ▶ Instead of comparing time-specific means (as in ANOVA/MANOVA) or time-adjacent prediction (as in ARCL) growth models estimate smoothed time trajectories within-individual
- ▶ Because growth trajectory can be conceptualized as repeated measures nested within individual, we can bring the multilevel model to bear on the analysis of repeated measures data
  - ▶ Fixed effects capture mean-level change, random effects capture individual-level change
- ▶ Example showed
  - ▶ Antisocial behavior increases from age 6 to 14
  - ▶ Large individual differences in initial levels and rates of change over time
  - ▶ On average, boys have higher levels of antisocial behavior than girls, but both groups show comparable increases over time.

## Extensions of the MLM

---

- ▶ Can estimate nonlinear trajectories over time
  - ▶ Can include time-varying covariates (TVC)
    - ▶ TVC is not person-specific (like biological sex) but can vary with time
    - ▶ e.g., symptom count, diagnosis, hours slept, alcohol consumed
  - ▶ Multivariate MLM can include growth in two outcomes
    - ▶ TVC model assumes covariate not changing as function of time
    - ▶ multivariate MLM allows growth in two or more processes
  - ▶ MLM naturally extends to three or more levels of nesting
    - ▶ e.g., time nested within child nested within classroom
    - ▶ can examine within- and across-level predictors for all three levels
  - ▶ Can estimate with discrete outcomes (e.g., binary, ordinal, count)
  - ▶ MLM a powerful and flexible method for longitudinal data, but SEM approach offers several advantages as well
- 

## Section 3

Trajectory Estimation: Latent Curve Model

## Objectives

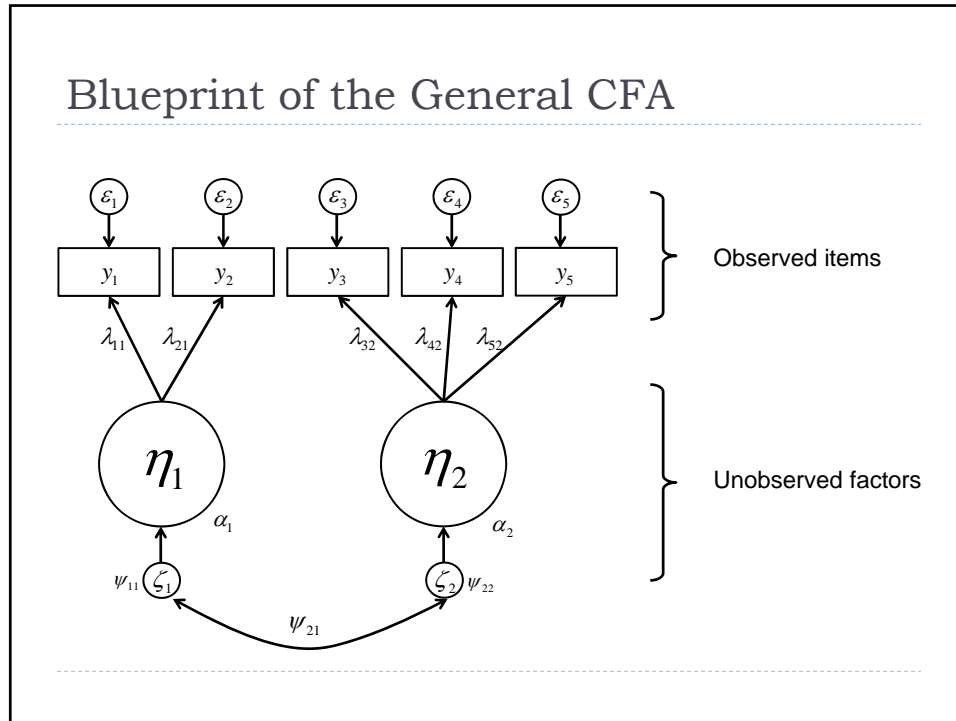
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- ▶ Show how a growth model can be cast as a special type of structural equation model, the latent curve model
  - ▶ Discuss the correspondence between multilevel growth models and latent curve models
  - ▶ Provide an example
- 

## Confirmatory Factor Analysis

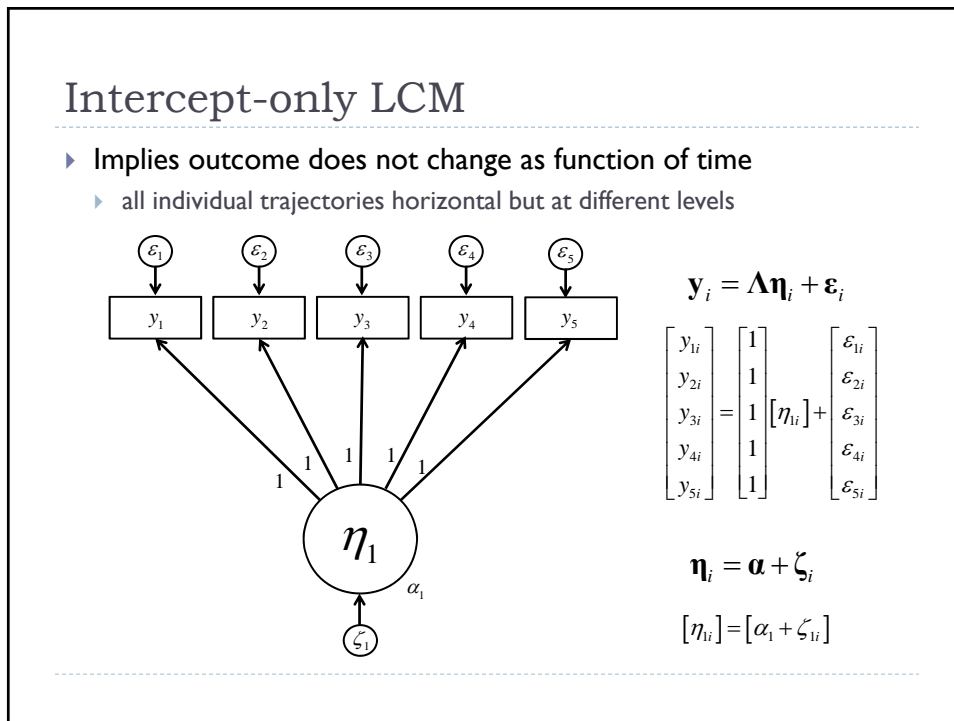
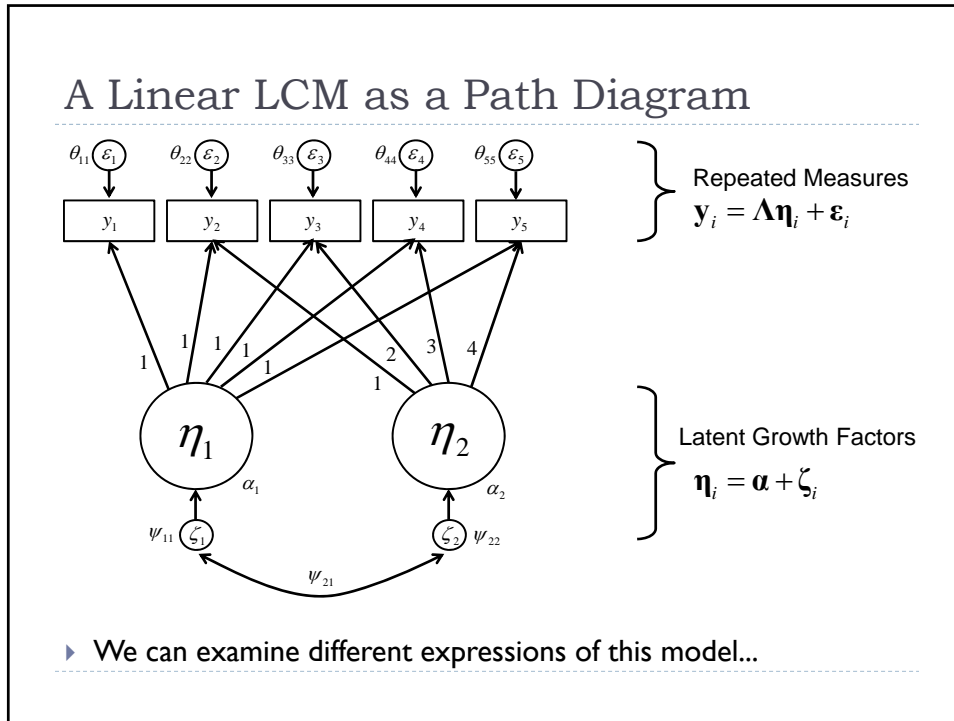
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- ▶ LCM is a special case of confirmatory factor analysis (CFA)
  - ▶ CFA is primarily theory-driven: test model that specifies number and nature of the latent factors behind set of observed measures
    - ▶ e.g., latent depression and anxiety underlie set of 20 symptom items
  - ▶ Model identified through restrictions on parameters
  - ▶ Number of latent factors determined by theory
  - ▶ Factor pattern matrix is restricted by analyst to reflect theory
    - ▶ e.g., some loadings freely estimated, others fixed to zero
  - ▶ Attention paid to global and local fit of model to data
-



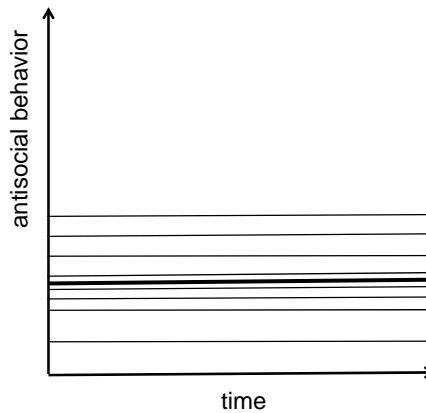
### Capturing Growth as a Latent Factor

- ▶ Theory posits existence of unobserved continuous trajectory
- ▶ Cannot directly observe, but can infer existence based on set of repeated measures
- ▶ Growth curve thus fits naturally into latent variable model
  - ▶ e.g., depression, self esteem, worker productivity, etc.
- ▶ Can draw on strengths of confirmatory factor analysis (CFA) to define latent curve model
- ▶ The LCM is fundamentally a highly restricted CFA model
- ▶ In MLM, *time* enters the model as a numerical predictor variable
- ▶ in SEM, *time* enters the model as fixed or estimated values in the factor loading matrix



## Intercept-only LCM: Trajectories

- ▶ Intercept-only LCM implies between-person variability in overall level of outcome, but outcome does not change with time



## Intercept-only LCM: Factor Mean

- ▶ Just one factor mean because only one factor is defined to represent latent intercept

$$\boldsymbol{\eta}_i = \boldsymbol{\alpha} + \boldsymbol{\zeta}_i$$

$$E(\boldsymbol{\eta}_i) = \boldsymbol{\alpha}$$

$$\boldsymbol{\alpha} = [\alpha_1]$$

- ▶ This simply reflects the mean level of all repeated measures pooled over all individuals



## Intercept-only LCM: Factor Variance

- ▶ Just one factor variance again because only one factor is defined to represent latent intercept

$$\boldsymbol{\eta}_i = \boldsymbol{\alpha} + \zeta_i$$

$$\zeta_i \sim N(\mathbf{0}, \boldsymbol{\Psi})$$

$$\boldsymbol{\Psi} = [\psi_{11}]$$

- ▶ This represents the individual variability around the overall mean

## Intercept-only LCM: Residual Variance

- ▶ Finally, time-specific residuals for RMs allowed to obtain a unique value at each time point and are typically uncorrelated over time

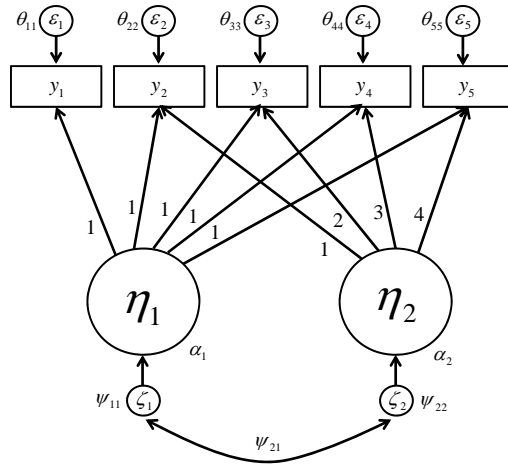
$$\mathbf{y}_i = \boldsymbol{\Lambda} \boldsymbol{\eta}_i + \boldsymbol{\varepsilon}_i$$

$$\boldsymbol{\varepsilon}_i \sim N(\mathbf{0}, \boldsymbol{\Theta})$$

$$\boldsymbol{\Theta} = \begin{bmatrix} \theta_{11} & & & & \\ 0 & \theta_{22} & & & \\ 0 & 0 & \theta_{33} & & \\ 0 & 0 & 0 & \theta_{44} & \\ 0 & 0 & 0 & 0 & \theta_{55} \end{bmatrix}$$

## Linear LCM

- ▶ Can add a second correlated factor to capture linear change:



$$\mathbf{y}_i = \Lambda \boldsymbol{\eta}_i + \boldsymbol{\varepsilon}_i$$

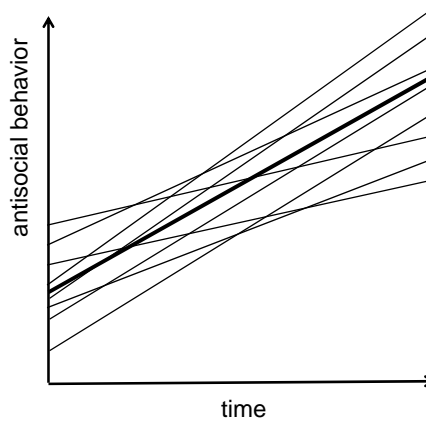
$$\begin{bmatrix} y_{1i} \\ y_{2i} \\ y_{3i} \\ y_{4i} \\ y_{5i} \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 1 & 1 \\ 1 & 2 \\ 1 & 3 \\ 1 & 4 \end{bmatrix} \begin{bmatrix} \eta_{1i} \\ \eta_{2i} \end{bmatrix} + \begin{bmatrix} \varepsilon_{1i} \\ \varepsilon_{2i} \\ \varepsilon_{3i} \\ \varepsilon_{4i} \\ \varepsilon_{5i} \end{bmatrix}$$

$$\boldsymbol{\eta}_i = \boldsymbol{\alpha} + \boldsymbol{\zeta}_i$$

$$\begin{bmatrix} \eta_{1i} \\ \eta_{2i} \end{bmatrix} = \begin{bmatrix} \alpha_1 + \zeta_{1i} \\ \alpha_2 + \zeta_{2i} \end{bmatrix}$$

## Linear LCM: Trajectories

- ▶ Intercept and linear slope LCM implies individual differences in both level and rate of change



## Linear LCM: Mean Structure

- ▶ Two factor means, one for intercept and one for linear slope

$$\boldsymbol{\eta}_i = \boldsymbol{\alpha} + \boldsymbol{\zeta}_i$$

$$E(\boldsymbol{\eta}_i) = \boldsymbol{\alpha}$$

$$\boldsymbol{\alpha} = \begin{bmatrix} \alpha_1 \\ \alpha_2 \end{bmatrix}$$

- ▶ Reflects mean starting point and mean linear rate of change
  - ▶ defines starting point because we set first value of time to be zero
  - ▶ can also have zero-point at middle or end of trajectory

## Linear LCM: Variance Components

- ▶ Factor variance now expressed as a covariance matrix with variance of intercept and slope and covariance between the two

$$\boldsymbol{\eta}_i = \boldsymbol{\alpha} + \boldsymbol{\zeta}_i$$

$$\boldsymbol{\zeta}_i \sim N(\mathbf{0}, \boldsymbol{\Psi})$$

$$\boldsymbol{\Psi} = \begin{bmatrix} \psi_{11} & \\ \psi_{21} & \psi_{22} \end{bmatrix}$$

- ▶ Represents individual variability around starting point and rate of change, and covariance between starting point and rate of change
  - ▶ covariance can be standardized to a correlation coefficient

## Linear LCM: Variance Components

- ▶ Interestingly, the covariance structure among the time-specific residuals is precisely the same as with the intercept-only LCM

$$\mathbf{y}_i = \Lambda \boldsymbol{\eta}_i + \boldsymbol{\varepsilon}_i$$

$$\boldsymbol{\varepsilon}_i \sim N(\mathbf{0}, \boldsymbol{\Theta})$$

$$\boldsymbol{\Theta} = \begin{bmatrix} \theta_{11} & & & & \\ 0 & \theta_{22} & & & \\ 0 & 0 & \theta_{33} & & \\ 0 & 0 & 0 & \theta_{44} & \\ 0 & 0 & 0 & 0 & \theta_{55} \end{bmatrix}$$

## Heteroscedastic Residuals

- ▶ Standard LCM assumes each time-specific repeated measure is defined by a unique residual variance
  - ▶ called heteroscedasticity

$$\boldsymbol{\Theta} = \begin{bmatrix} \theta_{11} & & & & \\ 0 & \theta_{22} & & & \\ 0 & 0 & \theta_{33} & & \\ 0 & 0 & 0 & \theta_{44} & \\ 0 & 0 & 0 & 0 & \theta_{55} \end{bmatrix}$$

- ▶ A simplifying condition is to assume error variances are equal
  - ▶ called homoscedasticity

## Homoscedastic Residuals

- ▶ Can impose equality constraint on residuals over time

$$\Theta = \begin{bmatrix} \theta & & & & \\ 0 & \theta & & & \\ 0 & 0 & \theta & & \\ 0 & 0 & 0 & \theta & \\ 0 & 0 & 0 & 0 & \theta \end{bmatrix}$$

- ▶ This is a testable hypothesis
  - ▶ homoscedasticity more parsimonious, but may not correspond to characteristics of the observed data
- ▶ Typically want to identify most parsimonious structure that does not significantly contribute to model misfit

## Example: Antisocial Behavior

- ▶ We use precisely the same data as before
- ▶ N=405 cases drawn from National Longitudinal Survey of Youth
- ▶ Age 6-8 at first assessment; re-assessed up to 3 more times every other year
- ▶ Mother report of child antisocial behavior on six items, each with a 0,1,2 response scale. Sum score ranges from 0 to 12
- ▶ Initial research questions:
  - ▶ what is the optimal mean functional form of the trajectory over time?
  - ▶ is there individual child-to-child variability around these mean values?
- ▶ Later we will consider child-specific predictors of the trajectories, but here we focus on establishing the optimal functional form

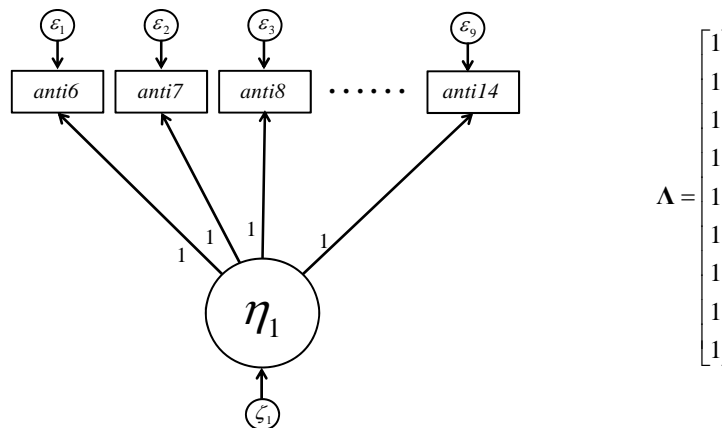
## The Typical Data Structure

- ▶ Recall MLM data was in "long" format
  - ▶ one line of data per-individual, per-assessment
- ▶ For or SEM, we will use "wide" format
  - ▶ one line of data per-individual
- ▶ All data for each case is on a single line, and variable names demarcate time at which measure was assessed

Obs	id	male	age86	age88	age90	age92	anti86	anti88	anti90	anti92
1	1	1	6	9	11	13	1	0	1	0
2	2	1	7	10	12	14	1	1	0	1
3	3	0	8	11	13	14	5	0	5	3
4	4	1	7	10	.	.	1	1	.	.
5	5	1	6	9	11	13	2	3	3	1

## Intercept-Only Model

- ▶ We will begin by estimating an intercept-only model
  - ▶ although we expect this to fit poorly given the sample means



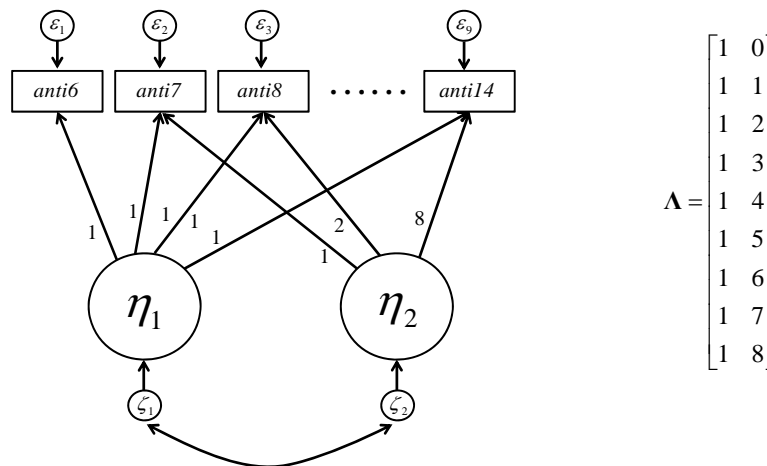
### Intercept-Only Model

- ▶ As expected, this model fit the data quite poorly
  - ▶  $\chi^2(39) = 101.7, p < .0001$
  - ▶ CFI = .82
  - ▶ TLI = .85 } typically want values > .90
  - ▶ RMSEA = .06 ← typically want values < .05
  - ▶ SRMR = .16 ← typically want values < .08
- ▶ No index supports adequate fit of the model to the sample data
- ▶ Next expand model to include a linear slope component
  - ▶ because intercept-only model is nested within the linear model, can conduct a likelihood ratio test (LRT) to assess improvement in model fit

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### Intercept and Linear Slope Model

- ▶ We added a slope factor to the intercept-only model



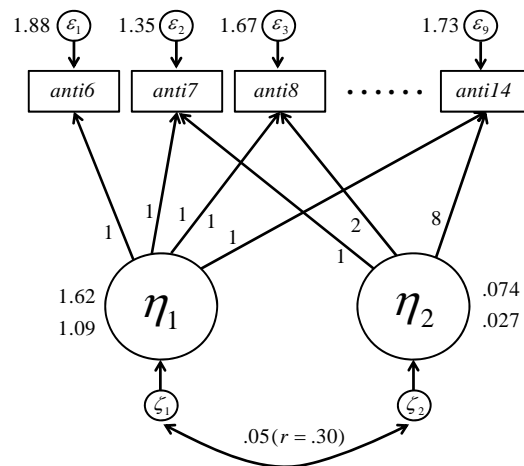
## Intercept and Slope Model

- ▶ This model fit the data significantly better compared to the intercept-only model
  - ▶ intercept model:  $\chi^2(39) = 101.7$
  - ▶ intercept + slope model:  $\chi^2(36) = 52.6$
  - ▶ LRT difference:  $\chi^2(3) = 49.1 (p < .0001)$
- ▶ Fit indices reflects that linear model fits data rather well
  - ▶  $\chi^2(36) = 52.6, p = .04$ ;
  - ▶ CFI = .95; TLI = .96; RMSEA = .03;
  - ▶ SRMR = .11
- ▶ Could also test nonlinear function but don't show here
  - ▶ nonlinear does not significantly improve fit of model

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## Linear LCM: Parameter Estimates

- ▶ The latent factor means are listed first followed by the variances





## Summary

- ▶ **Linear trajectory deemed optimal functional form of growth**
  - ▶ multiple ways to model nonlinearity, but do not show these here
- ▶ **Significant latent factor means for intercept and slope**
  - ▶ on average, children are reporting antisocial behaviors of 1.62 at age 6 and are increasing at .07 units per year
- ▶ **Significant latent factor variances for intercept and slope**
  - ▶ there is significant individual variability in the initial levels of antisocial behavior and in the rates of increase in antisocial behavior over time
- ▶ **Non-significant covariance between intercept and slope factors**
  - ▶ on average, individual variability in starting point is not related to individual variability in rate of change over time
- ▶ **Can next consider predictors of growth over time**

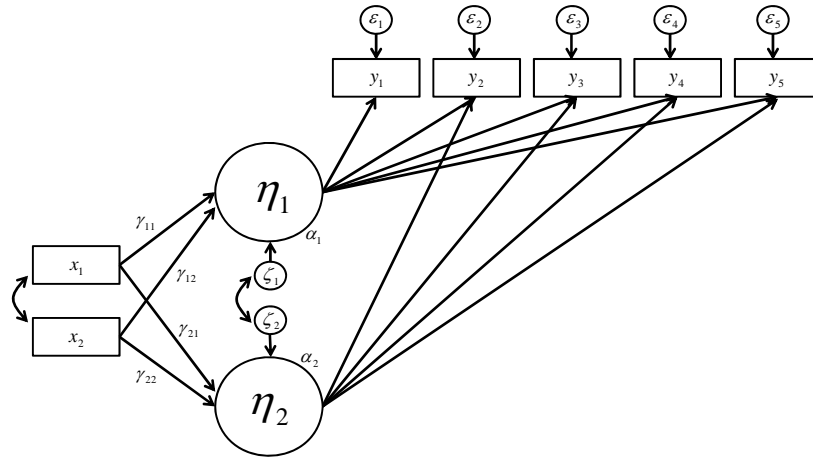
## Time-Invariant Predictors

- ▶ **TICs do not influence the measurement equation, but instead enter via the structural equation**
  - ▶ e.g., for two TICs the structural equation is

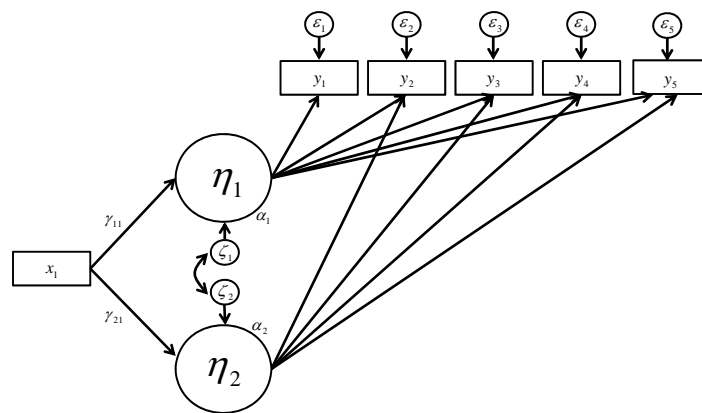
$$\begin{aligned}
 \boldsymbol{\eta}_i &= \boldsymbol{\alpha} + \boldsymbol{\Gamma} \mathbf{x}_i + \boldsymbol{\zeta}_i \\
 &= \begin{bmatrix} \alpha_1 \\ \alpha_2 \end{bmatrix} + \begin{bmatrix} \gamma_{11} & \gamma_{12} \\ \gamma_{21} & \gamma_{22} \end{bmatrix} \begin{bmatrix} x_{1i} \\ x_{2i} \end{bmatrix} + \begin{bmatrix} \zeta_{1i} \\ \zeta_{2i} \end{bmatrix} \\
 &= \begin{bmatrix} \alpha_1 + \gamma_{11}x_{1i} + \gamma_{12}x_{2i} + \zeta_{1i} \\ \alpha_2 + \gamma_{21}x_{1i} + \gamma_{22}x_{2i} + \zeta_{2i} \end{bmatrix}
 \end{aligned}$$

- ▶ **Really no different than a two-predictor regression equation, but latent intercept and slope are dependent variables**

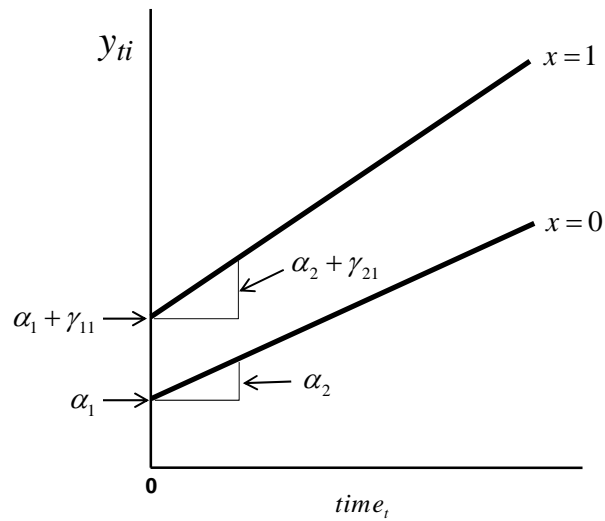
### Time-Invariant Predictors



### Probing Conditional Effects: 1 Predictor

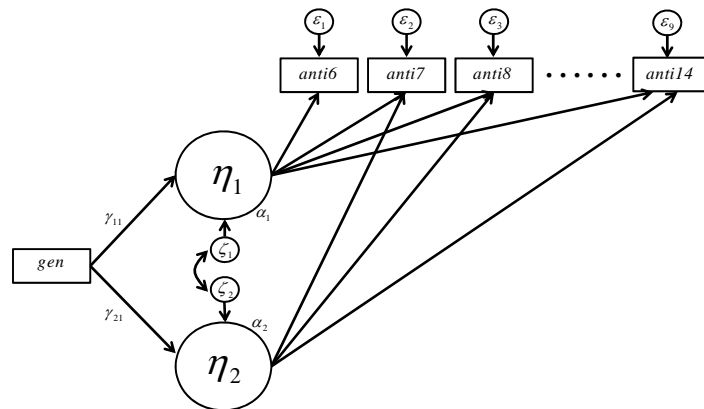


### Binary Person-Level Predictor



### Example: Antisocial Behavior

- ▶ Begin by regressing linear LCM on binary measure of gender
  - ▶ zero represents girls and one represents boys

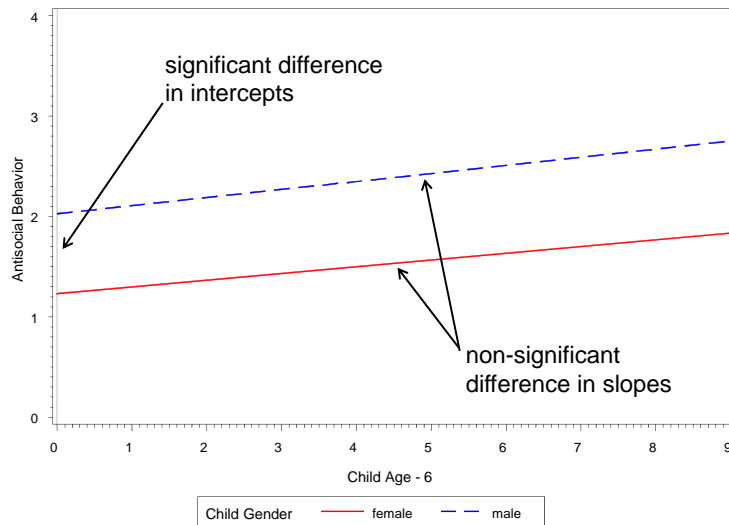


## Example: Antisocial Behavior

- ▶ The model fit the data well
  - ▶  $\chi^2(43) = 59.9, p = .045$ ; CFI = .96; TLI = .96; RMSEA = .03; SRMR = .11
- ▶ Was a significant prediction of intercept ( $\hat{\gamma}_{01} = .79, p < .001$ ) but not of slope ( $\hat{\gamma}_{11} = .01, p = .70$ )
  - ▶ boys reported initial levels of antisocial behavior .79-units higher than did girls
  - ▶ girls and boys did not differ in the rates of change in antisocial behavior over time
- ▶ We can compute the simple intercepts and simple slopes for boys and girls and examine this effect graphically

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## Model-Implied Simple Trajectories



## Summary

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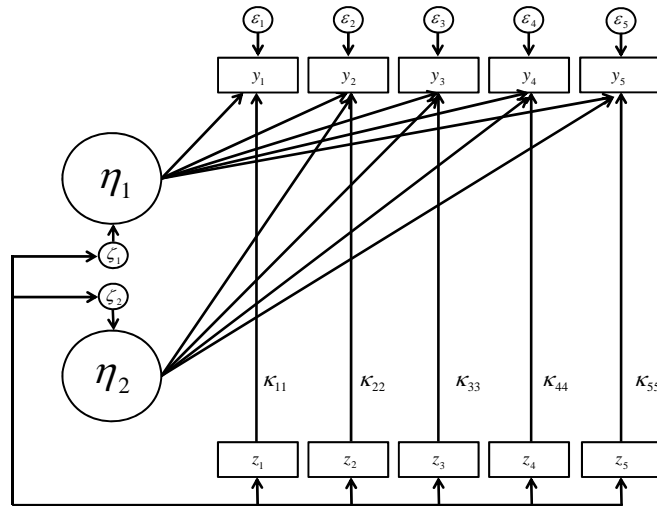
- ▶ Unconditional LCM shows there is significant variability in both starting point and positive rate of change over time
  - ▶ Conditional LCM shows that males start significantly higher but do not increase significantly steeper over time
  - ▶ Only focused on binary predictor, but could easily expand to include multiple predictors that are binary or continuous
  - ▶ Can also estimate interactions among TICs themselves
    - ▶ e.g., examine interaction between gender and cognitive stimulation in the home in the prediction of trajectories of antisocial behavior
  - ▶ Many extensions possible the LCM
- 

## Extensions of the LCM

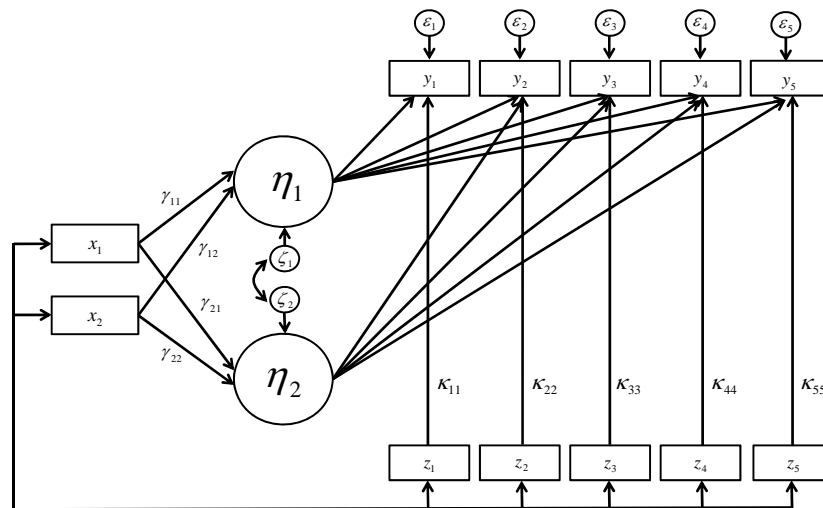
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- ▶ Many options for modeling nonlinearity
    - ▶ polynomials, freed loadings, piecewise linear, exponential, etc.
  - ▶ Can estimate complex forms of mediation
  - ▶ Can use latent factors to model measurement error
  - ▶ Can estimate models as function of observed or unobserved discrete groups (i.e., "latent classes")
  - ▶ There are a variety of methods for modeling the unfolding of two or more constructs over time
    - ▶ these are most easily seen in path diagram form...
-

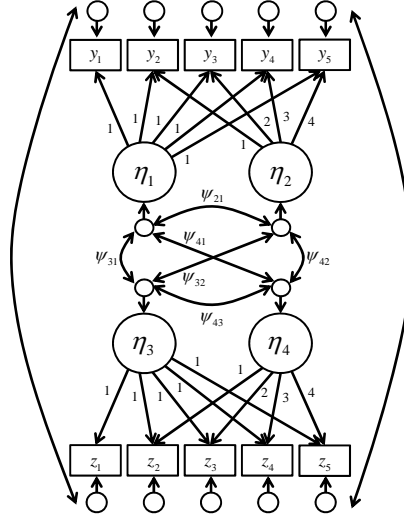
### Time-Varying Covariates: Unconditional



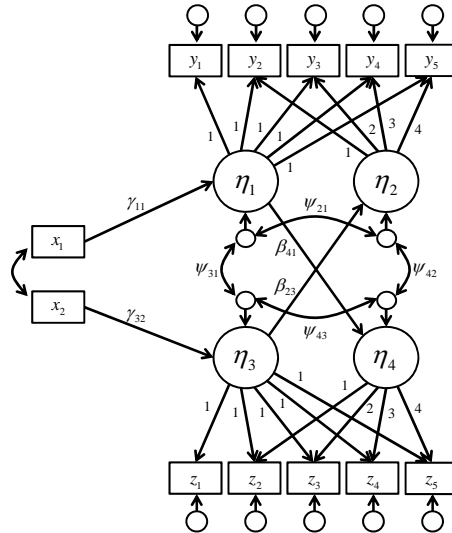
### Conditional TVC Model



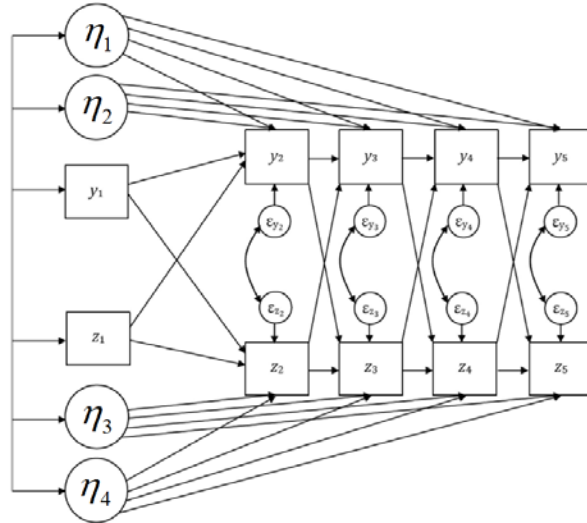
### Multivariate LCM: Correlated Factors



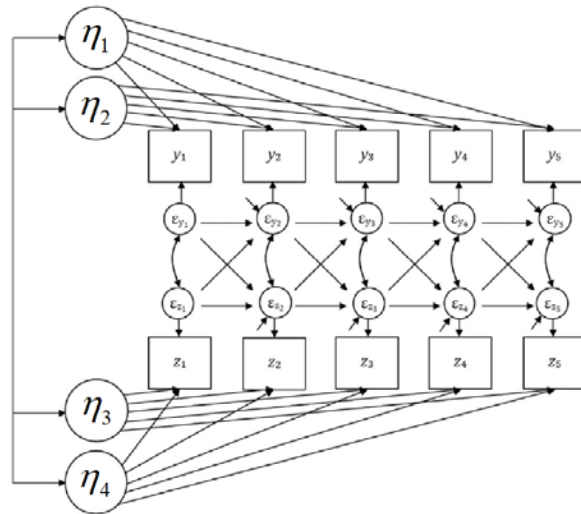
### Multivariate LCM: Conditioned on TICs



### Bivariate Unconditional ALT Model

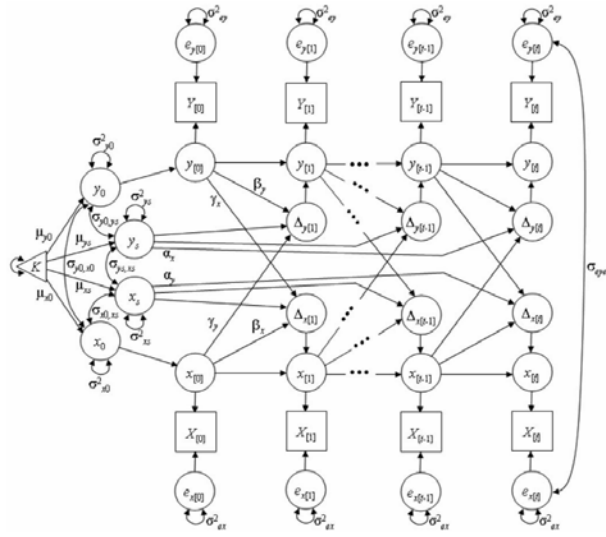


### LCM with Structured Residuals





## Latent Change Score Model



## Selecting Between MLM and LCM

- ▶ For many basic growth models, the LCM and MLM are *precisely the same model* fit within different modeling architectures
  - ▶ they are not just similar but are *mathematically equivalent*
- ▶ In general, the MLM is better suited for higher-order nesting
  - ▶ 3-level models of time nested within person nested within group
  - ▶ cross-classified models where can be nested in one of two groups at same level (e.g., neighborhood or school or both)
  - ▶ also handles time-intensive longitudinal data very well
- ▶ In general, the SEM is better suited for multivariate models
  - ▶ tests of multi-chain mediation
  - ▶ multiple indicator latent factors defining a measurement model
  - ▶ many different types of multivariate growth models
- ▶ MLM or SEM is not better or worse -- they are simply different

## What to do Next

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- ▶ Many excellent articles, books, chapters, and online resources
    - ▶ see attached list for just a few suggestions
  - ▶ Try to seek out more traditional classroom-based classes
    - ▶ regression, multivariate, MLM, SEM, factor analysis, etc.
  - ▶ There are an increasing number of summer workshops available
  - ▶ We offer workshops in MLM, SEM, longitudinal SEM, & mixtures
    - ▶ *curranbauer.org*
  - ▶ But there are many other options available around the country
  - ▶ Excellent strategy is to get data and experiment with models
    - ▶ both fitting various models & thinking about results relative to theory
  - ▶ Key thing to realize is all of us can fit these models -- they are intuitive & straightforward and can become standard practice
-

### ***A non-Exhaustive Sampling of Further Reading***

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